

KOHIMARAMA CONNECT

Welcome to Kiri Team 2025

HIGHLIGHTS - TERM 1

- Mitey
- Road Safety with Constable Gordon
- NZ Opera -Donizetti's L'elisir (a fun opera for Primary)
- Term Value is Respect

SIR JOHN KIRWAN FOUNDATION

Designed for NZ children, Mitey supports schools to deliver an evidence based approach to mental health education for Years 1-8.

COMMUNICATION

Teachers are available between 8.30am and 9am and at 3pm for any questions/queries, information sharing and quick catch ups.

If you feel the matter needs more time or privacy please speak to or email your teacher to book in a meeting time.

If you are unable to speak to us in person please email us rather than using the messenger function on class dojo. We will try to respond to you either in person or via email within 24hrs.

ABSENCES

If your child is absent you need to phone the office and let them know by 8.55 am. You can CC us in on any emails you send to the office, so we know too.

If students are late they will need to sign in at the office and they will be given a late slip.

If your child is leaving during the school day they need to be signed out at the office too. You can only collect your child from the office. Please do not come and pick them up from the classroom.

It is always good to know if your child is going to after school care and what days they go on.

A TYPICAL DAY

8:55 Roll and morning meeting

9:15 Discovery/Small group instruction/
Reading Groups

10:30 The Code

11:00 Morning Tea

11:30 Inquiry/Writing

12:15 Reading groups

1:00 Lunch

1:50 Maths

2:45 Pack up/Story/Game



DISCOVERY LEARNING

In the morning Kiri team spend 70 mins engaged in Discovery Learning. This gives the students an opportunity to explore, create, observe and communicate in developmentally appropriate and meaningful ways. There are a variety of activities available to Kiri students each morning which support their learning in various subjects i.e art, construction, science and exploration, drama, fitness.

This type of learning is essential for both academic and social-emotional development i.e oral language, sharing, initiative, confidence.

This is teaching and learning through play.

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PARENT SUPPORT

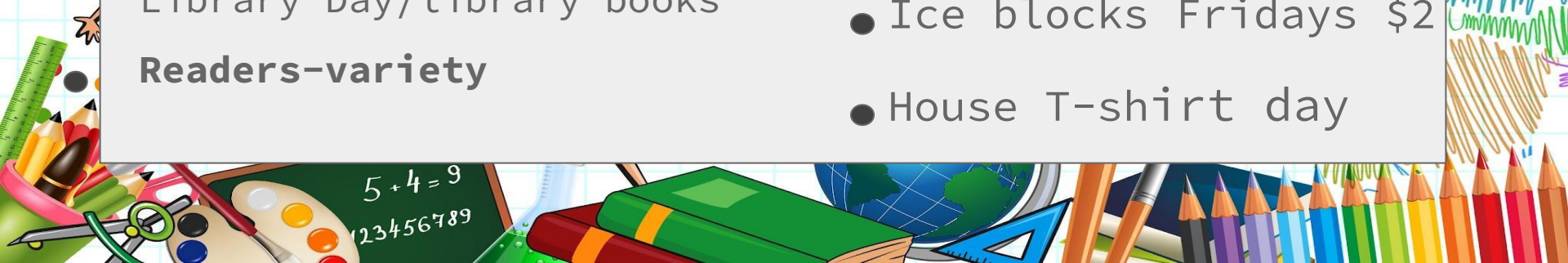
- School trips
- Kiri Garden
- Classroom Help

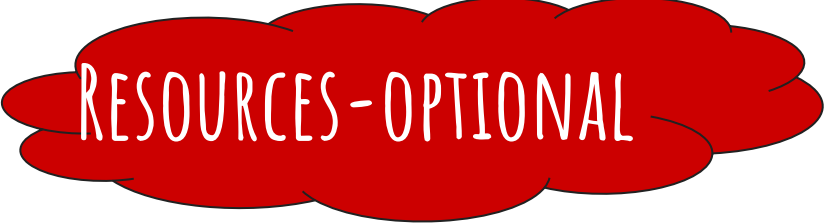
Sharpening pencils, putting readers away at the end of each week, helping groups with work or learning games, listening to children read to build up their reading mileage. We will have a signup sheet out after this if you wish to put your name down to help out, it may be a one off or a continuous thing you can commit to. That is up to you.

Confidentiality is imperative if you are helping out in the classroom.

IMPORTANT THINGS DURING THE WEEK

- Kiri sport(children can wear their sports gear to school and home every Wednesday).
- Hats are compulsory in Term 1 and Term 4.
- Book bags
- Library Day/library books
- **Readers-variety**
- Poem Books
- Reading Diary
- Sushi Wednesdays
- Pizza Fridays
- Ice blocks Fridays \$2
- House T-shirt day



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RESOURCES-OPTIONAL

A box of tissues at some stage during the year.

Spare newspapers and magazines for art.

Spare craft materials.

Resources for open ended play. Boxes, big wooden wheels/reels, steering wheels, lego, puzzles, magna tiles.

PARENT COORDINATOR REPRESENTATIVE

Each class has a parent representative to help with notices/queries and liaise with the PTA.